



The Royal New Zealand  
College of General Practitioners  
Te Whare Tohu Rata o Aotearoa

## Standard for endorsed resuscitation courses

The Royal New Zealand College of General Practitioners (the College) standard for endorsed resuscitation courses is outlined in the six indicator statements below.

The principles underlying this standard are consistent with the College quality standard for all endorsed learning activities but are adapted specifically for resuscitation courses.

The six indicator statements cover the following dimensions: relevance to general practice; high quality content; no professional or commercial bias; sound educational practice; evaluation; and participant certification.

Criteria marked with a \* are desirable components but are not required.

### Indicator 1: Relevance to general practice

The provider ensures that the content of the educational programme provided is relevant and useful to General Practitioners in the New Zealand context.

Criteria	
1.1	The learning needs of general practitioners about the topic have been considered in programme planning.
1.2*	Content is related to the doctor's existing knowledge.
1.3*	Where possible, a general practitioner is involved in the presentation.

### Indicator 2: High quality content

The course meets the New Zealand standards for resuscitation skills and knowledge as set out by the New Zealand Resuscitation Council (NZRC).

Criteria	
2.1	The course content must be endorsed by the College representative on the NZRC, who acts as the College advisor on resuscitation skill matters.
2.2	<p>The course components must include, at a minimum:</p> <ul style="list-style-type: none"><li>• Adult collapse management plan</li><li>• Child and infant collapse management plan</li><li>• Automated external defibrillation</li><li>• Management of airway obstruction and breathing</li><li>• Teamwork in medical crises.</li></ul> <p>All skill and knowledge content can be found as modules within the NZRC's CORE programme.</p>

2.3*	<p>A NZRC CORE Skills or equivalent level courses should be a minimum of four hours of face-to-face training, with expected self-directed learning of a minimum of four hours.</p> <p>A NZRC CORE Advanced course or equivalent level course should be of a minimum of eight hours of face-to-face training, with expected self-directed learning of a minimum of four hours.</p>
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### Indicator 3: Limitations on professional or commercial bias

The programme provides a balanced coverage of issues and contains no professional or commercial bias.

Criteria	
3.1	There is no pharmaceutical company involvement in the design or content of the educational programme.
3.2	The programme content contains no product endorsements or material that can be construed to promote one product over any other, and any commercial interests are declared.
3.3	Any sponsorship of the programme is publicly acknowledged and is at 'arm's length' from the content of the programme.
3.4	Any potential conflicts of interest held by the programme staff with respect to its content are clearly declared in the application submission and in publicity material.

### Indicator 4: Sound educational practice

The provider develops the programme according to sound educational principles.

Criteria	
4.1	Realistic learning objectives for the programme are specified.
4.2	The programme is coherently designed to enable achievement of the learning objectives.
4.3	The course is taught in a practical manner. Theoretical and online courses are not accepted.
4.4	The environment in which the event will be offered is appropriate for learning.
4.5*	A practice / team-based approach to resuscitation training is encouraged.
4.6*	Assessment is not required, but if undertaken, feedback should be constructive, timely, and relevant.

### Indicator 5: Quality improvement mechanisms and evaluation

The provider ensures that there is a system in place for monitoring the success of the event, and for gaining feedback that can be used to improve future offerings.

Criteria	
5.1	The provider has put in place a mechanism for evaluation of the programme.
5.2	Issues identified in the evaluation are addressed before the event is repeated.

## Indicator 6: Participant certification

The provider has a system in place for certification of event attendance.

Criteria	
6.1	<p>Certificates are awarded to participants who fulfil the attendance requirements. Certificates must contain the following information:</p> <ul style="list-style-type: none"><li>• The length of the course in hours</li><li>• A statement that acknowledges successful participation and/or assessment at the relevant level</li><li>• List of skills taught</li><li>• The phrase 'A Royal New Zealand College of General Practitioners Approved Resuscitation Skills Provider'</li><li>• Date of issue</li></ul>

